

ELIZADE UNIVERSITY, ILARA-MOKIN

FACULTY: SOCIAL & MANAGEMENT SCIENCES
DEPARTMENT: MASS COMMUNICATION
SECOND SEMESTER EXAMINATION
2018/2019 ACADEMIC SESSION

COURSE CODE: MAC 402

COURSE TITLE: DEVELOPMENT COMMUNICATION

NUMBER OF UNITS: TWO (2) CREDITS

DURATION: TWO (2) HOURS

ANSWER THREE (3) QUESTIONS IN ALL

QUESTION ONE (1) IS COMPULSORY (30 MARKS)

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- (ta). Assess the dominant paradigm of <u>Development</u> along its <u>historical emergence</u> and the <u>present-day</u> development challenges of countries of the South Pole with specific emphasis on Nigeria (15 MARKS).
- 1b). As a budding expert on Development Communication, <u>analyze the role(s) of EACH</u> of the following in your assessment in La above: (i) Political leadership (ii) Mass Media (iii) Imperial/Colonial antecedents/overloads (iv) Target Audiences of Development Communication (v) Academics, professionals, Business/Industry/Development agencies (15 MARKS).
- 2). List and discuss <u>four (4) Elements</u> of Development necessary in the understanding and implementation of Development communication (15 MARKS).
- 3). Discuss the relationship of <u>ANY Theory of Development</u> with <u>ANY Paradigm of Development</u> using your specific choice (15 MARKS).
- 4). <u>Identify</u> and <u>explain three (3)</u> Paradigms of Development you are conversant with, and highlight <u>one (1)</u> shortcoming of EACH of them (15 MARKS).
- 5). Choose a particular Model and explain the usefulness of Communication Strategy for Development (15 MARKS).
- 6). List and explain <u>five (5) generic platforms of Mass Media</u> that enable or enhance Development Communication; and indicate <u>two (2) advantages</u> and <u>two (2) disadvantages of EACH</u> of them (15 MARKS)